

# MONITORING CARD FOR COMMANDING LEVEL ELL STUDENTS

STUDENT ID# \_\_\_\_\_

NAME \_\_\_\_\_

DOB \_\_\_\_\_

HOME LANGUAGE \_\_\_\_\_

PLACE OF BIRTH \_\_\_\_\_

FLEP DATE \_\_\_\_\_

***As per Commissioner's Regulations Part 154***

*"Schools and districts should retain copies of all criteria used to determine the change in ELL status. Summative assessment results must be retained in the student's cumulative record. Districts should retain a copy of the Former ELL services provided for two years following the exiting of ELL status."*

If a student is not maintaining appropriate language and academic progress, the ENL teacher will refer the student to the school's Problem Solving Team (RTI team, AIS team, etc.) where they will discuss and assess the individual needs of the student to plan steps for intervention or other appropriate progress monitoring processes.

COMMANDING YEAR \_\_\_\_\_ .5 ENL Service provided in \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_

Core Subject/Course Title	5 week Progress Report	10 week Report Card	15 week Progress Report	20 week Report Card	25 week Progress Report	30 week Report Card	35 week Progress Report	40 week Report Card
ELA / _____								
Math/ _____								
Science/ _____								
SS/ _____								
Attendance Excessive	Excessive Tardiness (5 or more) Yes <input type="checkbox"/>	_____ / _____ Days present    Days possible	Excessive Tardiness (5 or more) Yes <input type="checkbox"/>	_____ / _____ Days present    Days possible	Excessive Tardiness (5 or more) Yes <input type="checkbox"/>	_____ / _____ Days present    Days possible	Excessive Tardiness (5 or more) Yes <input type="checkbox"/>	_____ / _____ Days present    Days possible

\* SS (Social Studies)

Additional Information: \_\_\_\_\_

\_\_\_\_\_

ENL Teacher's Signature

Date